

Training of Female Soccer Players

Subjects: **Sport Sciences**

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Women's soccer has increased in popularity and participation during the last decade. Soccer is considered a contact sport and such impact has had consequences through both a greater skill level and physical demands throughout training and matches. Some of the physical demands for female soccer players during matches have been reported, with total distances covered reaching 10 km, 1.7 km of which was completed at high speed ($>18 \text{ km}\cdot\text{h}^{-1}$). In addition, female players perform between 1350 and 1650 changes of activity, such as passing, tackling, trapping and dribbling. Despite its growing popularity, female players are exposed to greater training volumes and competition demands than ever before and, therefore, a better understanding of female players' physical performance changes is needed to design appropriate training programs.

training interventions

fitness assessment

1. Introduction

Different intervention programs, such as neuromuscular training, plyometric training (PT), strength training (ST) or power training^{[1][2][3][4]}, have been performed to improve physical capacities. However, there are discrepancies about which are the best exercises to improve female soccer players' performance due to the lack of studies.

Plyometrics consists of the rapid stretching of a muscle (eccentric action) immediately followed by a concentric or shortening action of the same muscle and connective tissue^[5]. This training method is used to increase strength and explosiveness^[6] and it includes a diverse range of bilateral and unilateral jumps, bounds and hops^[5]. Regarding female soccer players, PT improves jumping, single and repeated sprinting, changes in direction and kicking power, as well as endurance attributes^[7]. Several reviews and meta-analyses related to PT programs have been published in soccer^{[8][9]}. This program constitutes an efficient training solution to improve different power-related skills. However, this evidence has not been clarified in female soccer players, although it has increased the scientific value of PT regarding physical fitness enhancements^{[8][9]}. Hence, more studies for this population are warranted.

Maximal strength is the maximum force or torque that can be exerted by skeletal muscles during movement^[10]. An ST program can contribute to improved vertical jump performance, acceleration, leg strength, muscular power, increased joint awareness and overall proprioception^[11]. However, intervention studies of ST regarding physical condition in female soccer players are lacking^[3]. Despite this, several reviews and meta-analyses related to ST programs have been published in different populations and sports^{[12][13][14][15]}. Nevertheless, the improvement caused by ST raises certain doubts, since the authors do not agree on which doses and exercises are

recommended to improve the strength of the lower extremities. In relation to this, research is necessary to provide coaches and practitioners with more information to plan their ST programs.

To our knowledge, there have been no reviews conducted regarding the effects of ST on female soccer players, particularly on physical fitness. Given that PT appears serve as a skill solution to meet the demands of female soccer, an investigation comparing the effects of both programs in female soccer players is warranted. Therefore, the main purpose of this systematic review and meta-analysis was to compare the effects of ST and PT on jump ability, linear sprint and change of direction (COD) performance in female soccer players. A secondary aim was to establish clear guidelines for the prescription of both types of training in female soccer players.

| 2. Literature Search

The US National Library of Medicine (PubMed), Web of Science, Google Scholar and SportDiscus electronic databases from inception until 19 October 2020 were searched. Only English and Spanish language articles were considered. Using Boolean logic, we used the following search terms: (“female”) AND (“soccer” OR “football”) AND (“intervention” OR “training”) AND (“strength” OR “plyometric” OR “jump” OR “strength” OR “power” OR “change of direction” OR “side-step” OR “side-cutting” OR “sprint” OR “agility”). In selecting studies for inclusion, a review of all relevant article titles within was conducted before an examination of article abstracts and, then, full published articles. Only peer-reviewed articles were included in the meta-analysis. The search process is outlined in [Figure 1](#). Following the formal systematic searches, additional hand searches were conducted.

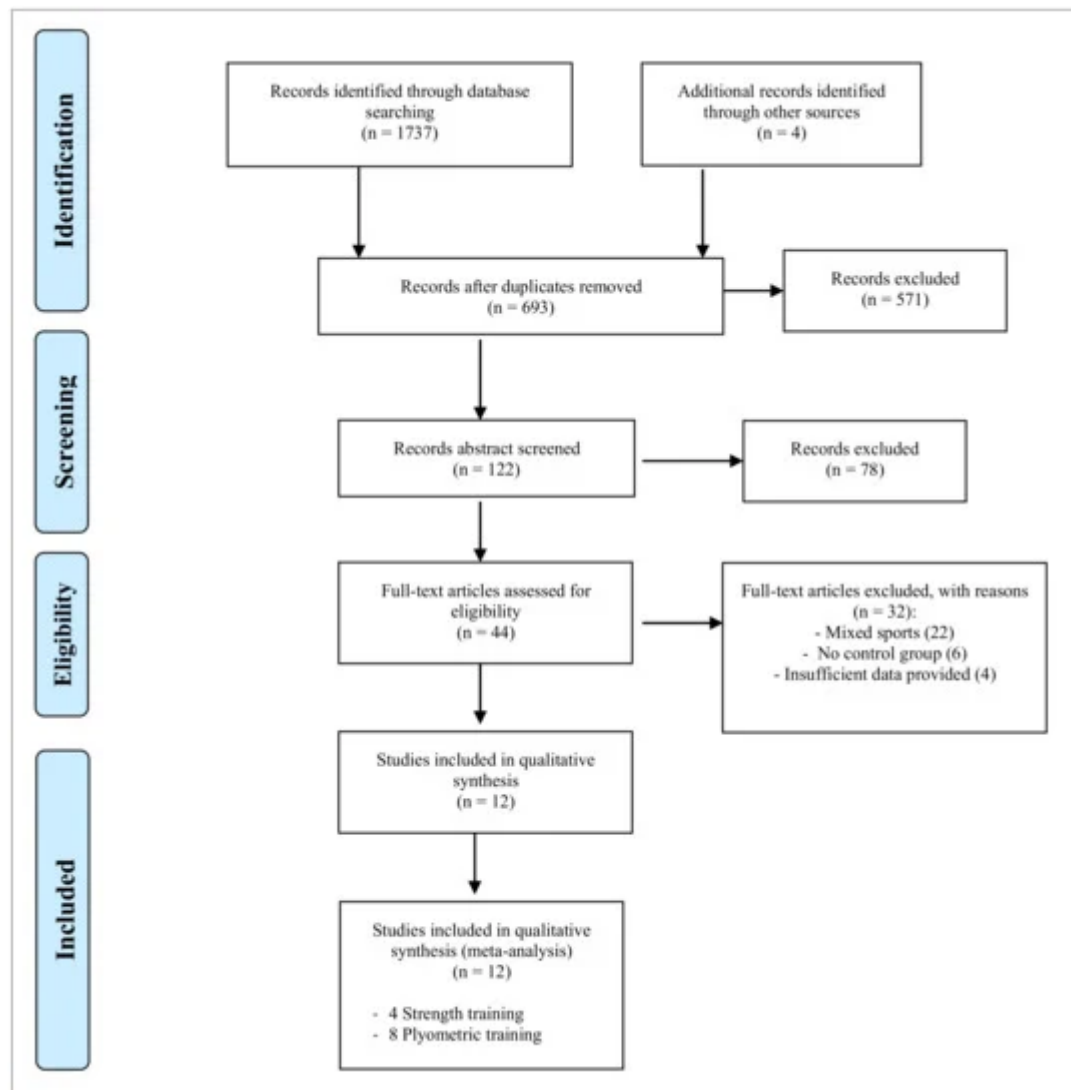


Figure 1. PRISMA flow chart for inclusion and exclusion of studies.

3. Main Effect

3.1. Vertical Jump Performance

Twelve studies were included in this systematic review and meta-analysis. Vertical jump height was measured in centimeters. The performance of training programs was associated with a moderate and significant increase in vertical jump performance (ES 0.53 (95% CI—0.11, 0.95), $Z = 2.47$ ($p = 0.01$)). There was a significant level of between-study heterogeneity ($I^2 = 69\%$ ($p = 0.0001$)). Concerning the subgroup analyses, non-significant performance improvements were observed after ST (ES 0.24 (95% CI -0.14, 0.62), $Z = 1.23$ ($p = 0.22$)). A significant difference was observed for PT (ES 0.73 (95% CI—0.33, 1.13), $Z = 3.48$ ($p = 0.0005$)). No significant differences among subgroups were observed ($p = 0.07$). Within-mode ESs were small and moderate (ST: ES 0.24 (95% CI -0.14, 0.62), $Z = 1.23$ ($p = 0.22$); PT: ES 0.73 (95% CI—0.33, 1.13), $Z = 3.60$ ($p = 0.0003$)), respectively. No significant differences among subgroups were observed ($p = 0.08$). These results are displayed in [Figure 2](#) (ST vs. PT) and [Figure 3](#) (baseline vs. follow-up).

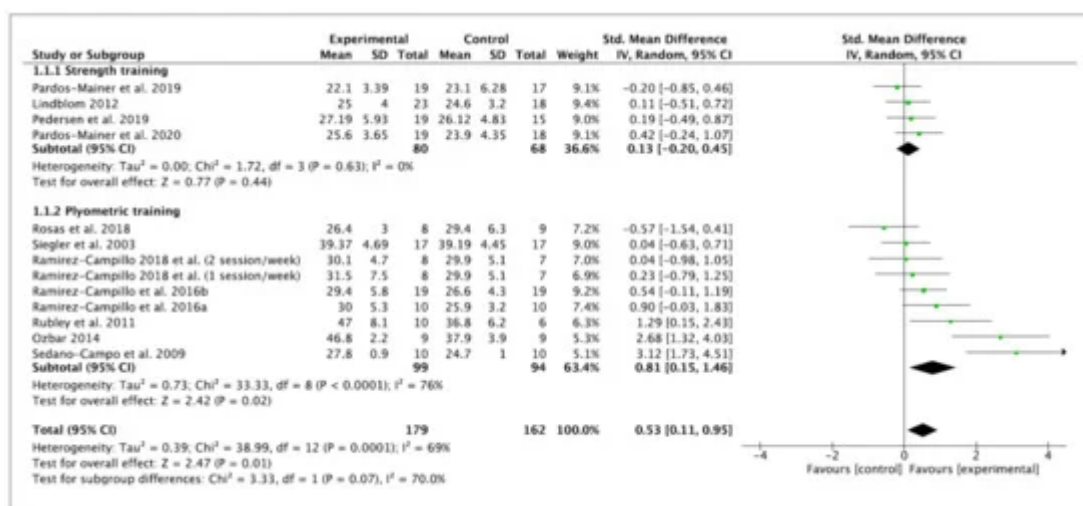


Figure 2. Forest plot of between-mode effect sizes with 95% confidence intervals (CIs) in vertical jump performance (cm). IV: inverse variance method; SD: standard deviation; Std: standardized.

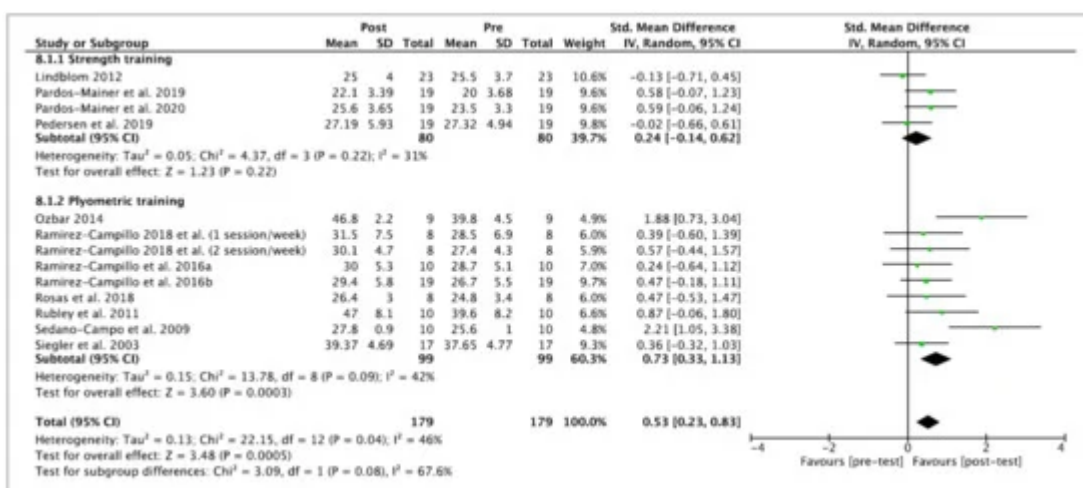


Figure 3. Forest plot of within-mode effect sizes with 95% confidence intervals (CIs) in vertical jump performance (cm). IV: inverse variance method; SD: standard deviation; Std: standardized.

3.2. Linear Sprint Time

Nine effects were analyzed from 12 original studies. The linear sprint performance was measured in time (seconds). The performance of training programs was associated with a moderate and significant reduction in the time of linear sprint (ES -0.66 (95% CI -2.03, -0.21), $Z = 2.20$ ($p = 0.03$)). There was a significant level of between-study heterogeneity ($I^2 = 78\%$ ($p < 0.0001$)). Concerning the subgroup analyses, non-significant performance improvements were observed after ST (ES 0.01 (95% CI -0.36, 0.39), $Z = 0.08$ ($p = 0.94$)). A significant difference was observed for PT (ES -1.12 (95% CI -2.03, 0.21), $Z = 2.41$ ($p = 0.02$)). Significant differences among subgroups were observed ($p = 0.02$). Within-mode ESs were small and large (ST: ES -0.45 (95% CI -1.12, 0.22), $Z = 1.30$ ($p = 0.19$); PT: ES -1.24 (95% CI -1.91, 0.56), $Z = 3.58$ ($p = 0.0003$)), respectively.

No significant differences among subgroups were observed ($p = 0.10$). These results are displayed in [Figure 4](#) (ST vs. PT) and [Figure 5](#) (baseline vs. follow-up).

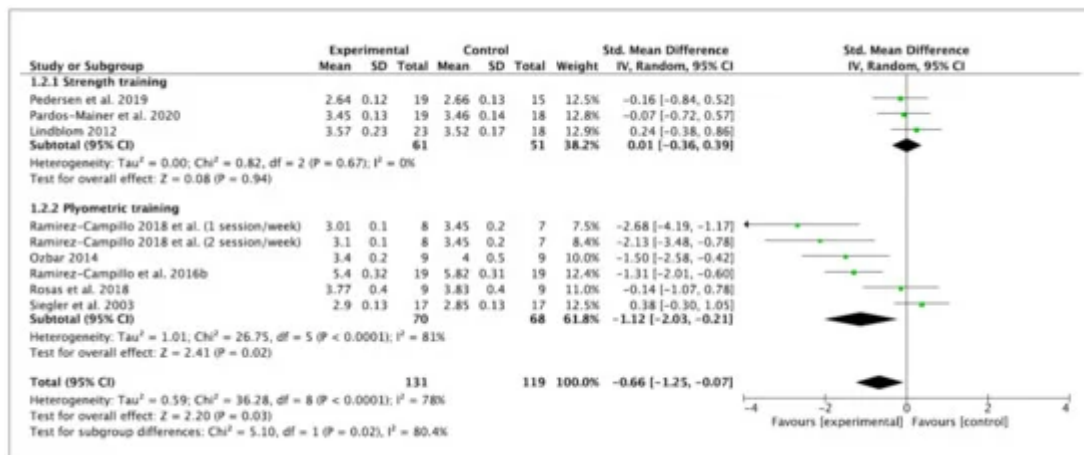


Figure 4. Forest plot of between-mode effect sizes with 95% confidence intervals (CIs) in time of linear sprint (s).
IV: inverse variance method; SD: standard deviation; Std: standardized.

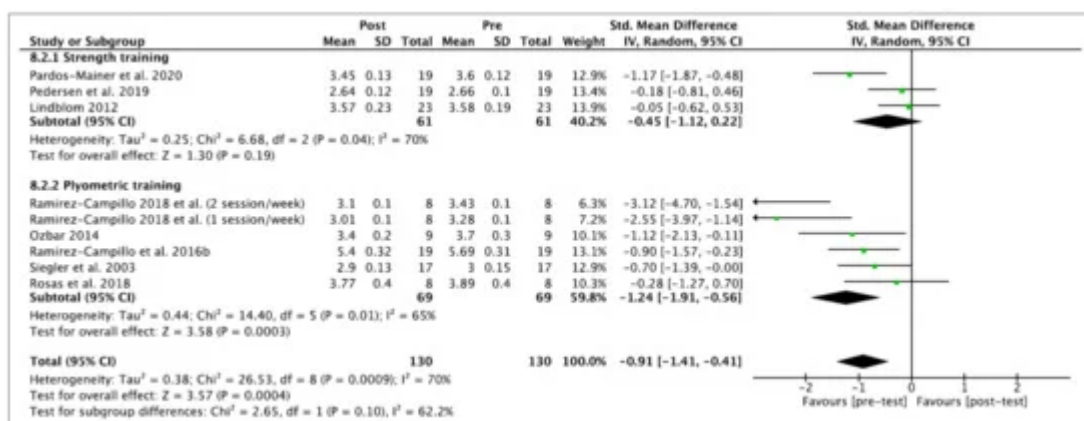


Figure 5. Forest plot of within-mode effect sizes with 95% confidence intervals (CIs) in time of linear sprint (s) e. IV: inverse variance method; SD: standard deviation; Std: standardized.

3.3. COD Time

Seven effects were analyzed from 12 original studies. The COD performance was measured in time (seconds). The performance of training programs was associated with a small and significant reduction in the time of COD (ES -0.36 (95% CI -0.68 , -0.03), $Z = 2.17$ ($p = 0.03$)). There was a significant level of between-study heterogeneity ($I^2 = 53\%$ ($p = 0.02$)). Concerning the subgroup analyses, non-significant performance improvements were observed after ST (ES -0.09 (95% CI -0.33 , 0.16), $Z = 0.67$ ($p = 0.50$)). A significant difference was observed for PT (ES -1.08 (95% CI -1.54 , -0.62), $Z = 2.17$ ($p = 0.03$)). Significant differences among subgroups were observed ($p = 0.0002$). Within-mode ESs were small and large (ST: ES -0.03 (95% CI -0.34 , 0.29), $Z = 0.17$ ($p = 0.86$); PT: ES -1.64 (95% CI -2.72 , 0.57), $Z = 2.99$ ($p = 0.003$)), respectively. Significant differences among subgroups were observed ($p = 0.005$). These results are displayed in [Figure 6](#) (ST vs. PT) and [Figure 7](#) (baseline vs. follow-up).

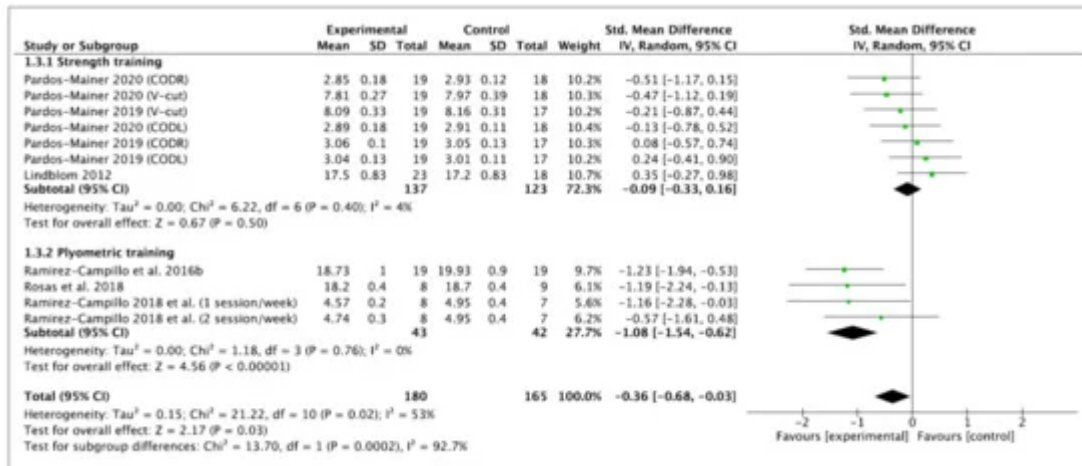


Figure 6. Forest plot of between-mode effect sizes with 95% confidence intervals (CIs) in the time of change of direction (s). IV: inverse variance method; SD: standard deviation; Std: standardized.

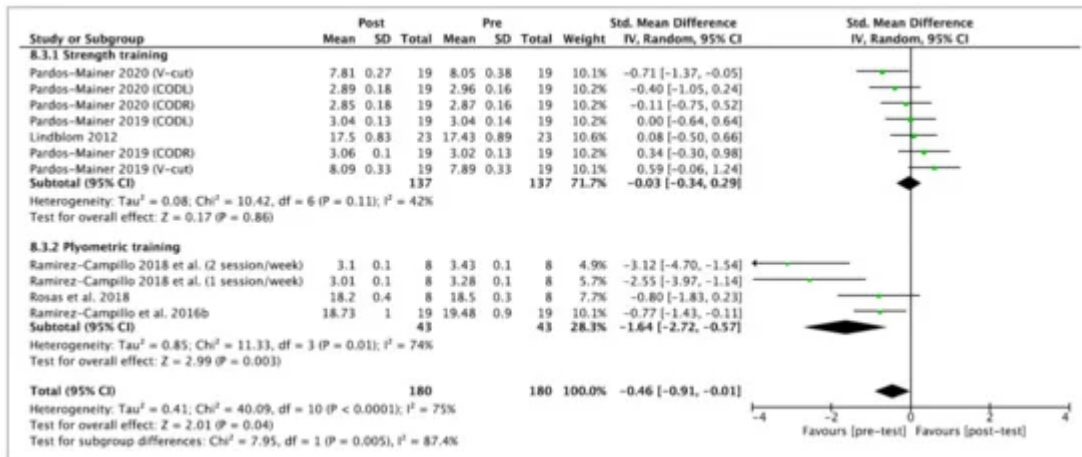


Figure 7. Forest plot of within-mode effect sizes with 95% confidence intervals (CIs) in the time of change of direction (s). IV: inverse variance method; SD: standard deviation; Std: standardized.

3.5. Effect of Moderator Variables

A summary of the effect of moderator variables can be viewed in [Table 1](#) and [Table 2](#).

Table 1. Effect of moderator variables with 95% confidence intervals in strength training.

Variable	Subgroup	Effect Size with 95% Confidence Interval	Effect Descriptor	Groups	<i>n</i>	Within- Group <i>I</i> ² (%)	Within- Group <i>p</i> ^a	Between- Group <i>I</i> ² (%)	Between- Group <i>p</i> ^{1 b}
CMJ	<8 weeks	−0.02 (−0.66; 0.61)	Trivial	1	61	NE	0.94	0.0	0.39
	≥8 weeks	0.33 (−0.16; 0.81)	Small	3	19	44.0	0.18		
	<2 sessions/week					NE			
	≥2 sessions/week	0.24 (−0.14; 0.62)	Small	4	80	31.0	0.22		
	≤16 sessions	0.28 (−0.32; 0.88)	Small	2	38	43.0	0.36	0.0	0.88
	>16 sessions	0.21 (−0.48; 0.90)	Small	2	42	61.0	0.55		
	<30 min/session	0.21 (−0.48; 0.90)	Small	2	42	61.0	0.55	44.0	0.18
	≥30 min/session	0.59 (−0.06; 1.24)	Small	1	19	NE	0.08		
	<8 weeks	−0.18 (−0.81; 0.46)	Trivial	1	19	NE	0.59	0.0	0.43
	≥8 weeks	−0.59 (−1.70; 0.51)	Small	2	42	83.0	0.29		
Sprint test	<2 sessions/week					NE			
	≥2 sessions/week	−0.45 (−1.12; 0.22)	Small	3	61	70.0	0.19		
	≤16 sessions	−0.67 (−1.64; 	Moderate	2	38	0.77	0.18	12.5	0.28

Variable	Subgroup	Effect Size with 95% Confidence Interval	Effect Descriptor	Groups	n	Within- Group I ² (%)	Within- Group p ^a	Between- Group I ² (%)	Between- Group p ^{1 b}
COD tests		0.31)							
	>16 sessions	−0.05 (−0.62; 0.53)	Trivial	1	23	NE	0.87		
	<30 min/session	−0.05 (−0.62; 0.53)	Trivial	1	23	NE	0.87	83.3	0.01
	≥30 min/session	−1.17 (−1.87; −0.48)	Large	1	19	NE	<0.001		
	<8 weeks					NE			
	≥8 weeks	−0.03 (−0.34; 0.29)	Trivial	7	137	42.0	0.86		
	<2 sessions/week					NE			
	≥2 sessions/week	−0.03 (−0.34; 0.29)	Trivial	7	137	42.0	0.86		ar sprint statistical
	≤16 sessions	−0.40 (−0.78; −0.03)	Small	3	57	0.0	0.03	85.1	0.01
	>16 sessions	0.24 (−0.07; 0.55)	Trivial	4	80	0.0	0.13		nd COD h a total 4; 0.31), .53), Z = 95%CI = 53)), Z = than 16 at lasted than 30 at lasted
	<30 min/session	0.24 (−0.07; 0.55)	Trivial	4	80	0.0	0.13	85.1	0.01
	≥30 min/session	0.40 (−0.18; −0.03)	Small	3	57	0.0	0.03		

less than 30 min (ES 0.24 (95%CI = −0.07; 0.55), Z = 1.51 (*p* = 0.13)). In vertical jump and COD performance, the level of heterogeneity was higher in subgroups with longer programs, greater training frequency, more training sessions and fewer minutes per session. In linear sprint performance, levels of heterogeneity were higher in subgroups with longer programs, greater training frequency and fewer training sessions.

^a: Test of null (2-tail), mixed model; ^b: *p* value, heterogeneity, total between, mixed model; NE: Not estimable.

3.7. Plyometric Training

Table 2. Effect of moderator variables with 95% confidence intervals in plyometric training.

Subgroup	Effect Size with 95% Confidence Interval	Effect Descriptor	Groups	n	Within-Group I ² (%)	Within-Group p ^a	Between-Group I ² (%)	Between-Group p	duration in COD
CMJ	<8 weeks	0.41 (−0.06; 0.87)	Small	3	37	0.0	0.08	52.2	0.15
	≥8 weeks	0.96 (0.37; 1.56)	Moderate	6	62	57.0	0.002		
	<2 sessions/week	1.00 (0.19; 1.80)	Moderate	3	27	46.0	0.01	0.0	0.42
	≥2 sessions/week	0.62 (0.15; 1.08)	Moderate	6	72	43.0	0.009		
	≤16 sessions	0.61 (0.27; 0.95)	Moderate	7	72	1.0	0.0004	0.0	0.52
	>16 sessions	1.22 (−0.60; 3.04)	Large	2	27	86.0	0.19		
Sprint test	<30 min/session	0.41 (−0.07; 0.90)	Small	3	33	0.0	0.10	58.8	0.12
	≥30 min/session	1.44 (0.25; 2.63)	Large	3	38	78.0	0.02		
	<8 weeks	−1.39 (−2.29; −0.48)	Large	5	50	72.0	0.003	0.0	0.40
	≥8 weeks	−0.90 (−1.57; −0.23)	Moderate	1	19	NE	0.008		
	<2 sessions/week	−1.75 (−3.14; −0.36)	Large	2	17	62.0	0.01	0.0	0.38
	≥2 sessions/week	−1.03 (−1.82; −0.23)	Moderate	4	52	68	0.01		

agility and repeated sprint training vs. strength training on female elite soccer players. J. Strength Cond. Res. 2013, 27, 2966–2972.

4. Ramirez-Campillo, R.; Alvarez, C.; García-Pinillos, F.; Gentil, P.; Moran, J.; Pereira, L.A.; Loturco, I. Plyometric training in young male soccer players: Potential effect of jump height. Pediatric.

Subgroup	Effect Size with 95% Confidence Interval	Effect Descriptor	Groups	n	Within-Group I ² (%)	Within-Group p ^a	Between-Group I ² (%)	Between-Group p ^b	
9. Sánchez	≤16 sessions	−1.42 (−2.29; −0.56)	Large	5	52	80	0.02	39.2	0.20
	>16 sessions	−0.70 (−1.39; 0)	Small	1	17	NE	0.05		
	<30 min/session	−2.01 (−3.64; −0.37)	Very Large	3	33	82.0	0.02	0	0.37
	≥30 min/session	−1.12 (−2.13; −0.11)	Large	1	9	NE	0.03		
	<8 weeks	−0.78 (−1.34; −0.22)	Moderate	2	27	0.0	0.006	91.0	0.0009
	≥8 weeks	−2.80 (−3.86; −1.75)	Very Large	2	16	0.0	<0.00001		
	<2 sessions/week	−1.16 (−2.28; −0.03)	Large	1	8	NE	0.04	0.0	0.77
	≥2 sessions/week	−0.97 (−1.48; −0.47)	Moderate	3	35	0.0	0.0002		
	≤16 sessions	−1.64 (−2.72; −0.57)	Large	4	43	74.0	0.003	NE	NE
	>16 sessions					NE			
COD test	<30 min/session	−2.80 (−3.86; −1.75)	Very large	2	16	0.0	<0.00001	NE	NE
	≥30 min/session					NE			

10.1519/JSC.0000000000003564.

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