Deep Meaningful Learning

Subjects: Others Contributor: Stylianos Mystakidis

Deep meaningful learning is the higher-order thinking and development through manifold active intellectual engagement aiming at meaning construction through pattern recognition and concept association. It includes inquiry, critical thinking, creative thinking, problem-solving, and metacognitive skills. It is a theory with a long academic record that can accommodate the demand for excellence in teaching and learning at all levels of education. Its achievement is verified through knowledge application in authentic contexts.

Keywords: pedagogy ; instructional design ; teaching ; deep learning ; meaningful learning ; significant learning ; deeper learning

Equitable quality education and life-long learning opportunities for all is one of the United Nation's seventeen global goals for sustainable development ^[1]. These goals comprise a compass for all countries and citizens for peaceful, global development and transformation by 2030. Quality higher education provides graduates with a robust combination of durable competencies, theoretical knowledge and procedural skills ^[2]. Life-long learning is of growing importance for the reskilling and upskilling of the workforce in the era of the fourth industrial revolution ^[3]. In the context of the COVID-19 pandemic and the imposed social distancing measures, there is also an acute need to improve the quality of distance education by transforming emergency remote teaching into deep online e-learning ^[4].

References

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