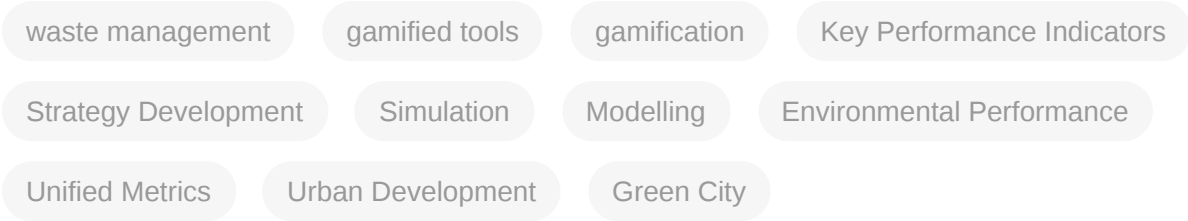


# Gamified Waste Management Tool

Subjects: **Engineering**, **Chemical**

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Waste management is an increasingly visible and essential element to functioning civilization. However, while the theory of waste management is studied widely, waste management remains for many a difficult concept to understand. There is an opportunity to create an informative, easy-to-use simulator to help all types of individuals build an understanding of waste management and to evaluate the impact of various changes on waste management performance, particularly in the context of gamified tools.



## 1. Introduction

Waste management is an increasingly visible and essential element to functioning civilization. It is a particularly critical area of study in addressing growing climate <sup>[1]</sup> and public health <sup>[2]</sup> crises, yet in-depth exploration of this important topic is often not feasible to the average person as knowledge barriers and challenges relating to data access hinder public education efforts. In truth, it is these “average” individuals who most contribute to these problems and—through behavioral changes—might best support their amelioration.

Increasing public awareness of challenges and opportunities in waste management has the potential to bring about significant positive change. However, while the theory of waste management is studied widely, and observational data from real, waste management remains for many a difficult concept to understand—particularly as far as drivers of change are concerned. For many, a lack of “hands on” data makes developing intuition difficult. For others, poor understanding of critical evaluative performance metrics makes it tough to understand what effect policies might have on waste generation and management.

Though tools have been developed to quantify waste management efficacy, and simulators have been built to allow individuals to “pull the levers” in a virtual environment to gauge their impact, these metrics and simulators are needlessly complex and therefore only serve a small audience. Existing simulations map inputs to performance indicators, requiring a complex setup to develop and adapt models for environments such as cities. This expertise requirement poses a barrier to knowledge that limits individuals’ understanding of waste management systems, whereas broader knowledge of waste management could contribute positively towards the creation of enhanced social policies and constituent engagement in an effort to reduce and manage waste.

There is an opportunity to create an informative, easy-to-use simulator to help all types of individuals build an understanding of waste management and to evaluate the impact of various changes on waste management performance, particularly in the context of gamified tools. Building an understanding of challenges and opportunities within a larger network has the potential to drive positive change in waste generation and management.

## **2. History**

Within cities, large populations and small regional boundaries lead to significant accumulation of solid waste, making waste management—whether through reduction, reuse, or recycling—essential. While waste is typically undesirable, elements of its management can be made “fun” through the exploration of waste management techniques in games such as those related to city building. One such example is the SimCity franchise of games, which was first released in 1989 and has since witnessed four significant updates. Each version includes increasingly-advanced waste management features. Haupt, Arnold, and Bidlingmaier found that *SimCity 3000* (1999) and *SimCity 4* (2003) included infrastructure systems that were comparable to real-world cities and realistic enough to support research [3][4]. *SimCity 4*’s updated waste management system (elements of which are visible in Figure 1) is notable as the definitive version for research [4]. In this model, all waste created in the city fall are grouped together as “garbage”, though there are three different ways to dispose of the city’s waste: landfill, recycling, and energy conversion, with each having positive and negative associated attributes. Landfill is inexpensive when disposing of waste in small amounts, but it becomes expensive to maintain as the landfill reaches capacity—and residents find proximity to the dump undesirable. Recycling reduces the percentage of garbage relative to waste within the city, but may be cost-prohibitive. The waste-to-energy plant creates power for the city while eliminating significant waste, but it creates pollution and generates small amounts of power. *SimCity 4* informs users of how well they manage the city’s waste through different reporting means, including the city’s desirability score and the user’s Mayor Rating ([https://simcity.fandom.com/wiki/Mayor\\_rating](https://simcity.fandom.com/wiki/Mayor_rating), accessed on 13 December 2021), which both depend partially on how much garbage has piled up within the city. This rating varies from –100 to 100 and indicates citizens’ approval of the mayor based on policies enacted, decisions made, and city statistics. The metric provides a quick “gut check” for players to determine sentiment related to their policies comprising social, economic, and other factors in one key performance indicator.





**Figure 2.** The Recycling Center, Incineration Plant, and Landfill Site are among the waste management options available to players of *Cities: Skylines*.

There have been recent research efforts to study the use of serious games in teaching and evaluating strategies for urban waste management. Wu and Huang created a waste management simulation game (**Figure 3**) that allows participants to control a city including its waste management, and see the ramifications of their decisions on the city [6]. Simulation users see waste accumulating in their city through a representative number of trashed 3D soda cans that litter the city's streets if waste is not adequately managed. The effects of this waste are also communicated to users through "official reports", which provide users with feedback and results related to their waste management choices, for example with one report informing users that the dogs in the city are getting sick as a result of consuming trash. Wu and Huang tested their waste management simulation on two subject groups, Taiwanese undergraduate students and Taiwanese elementary school students, and tracked both groups' decisions relating to balancing economic growth and the ecological effects of increased pollutants. Their research found that the undergraduate students generally put more importance on economic growth while ignoring the negative effects on the environment, while the group of elementary school students tried to balance economic growth with limiting environmental pollution, leading to issues with untenable resource allocation in other areas. Both situations focus on a core concept in teaching waste management, notably that there must be compromise. A city may hire more waste management workers and build more garbage trucks, but that will come at a monetary and environmental cost—not to mention the need to sequester or otherwise dispose of the waste.

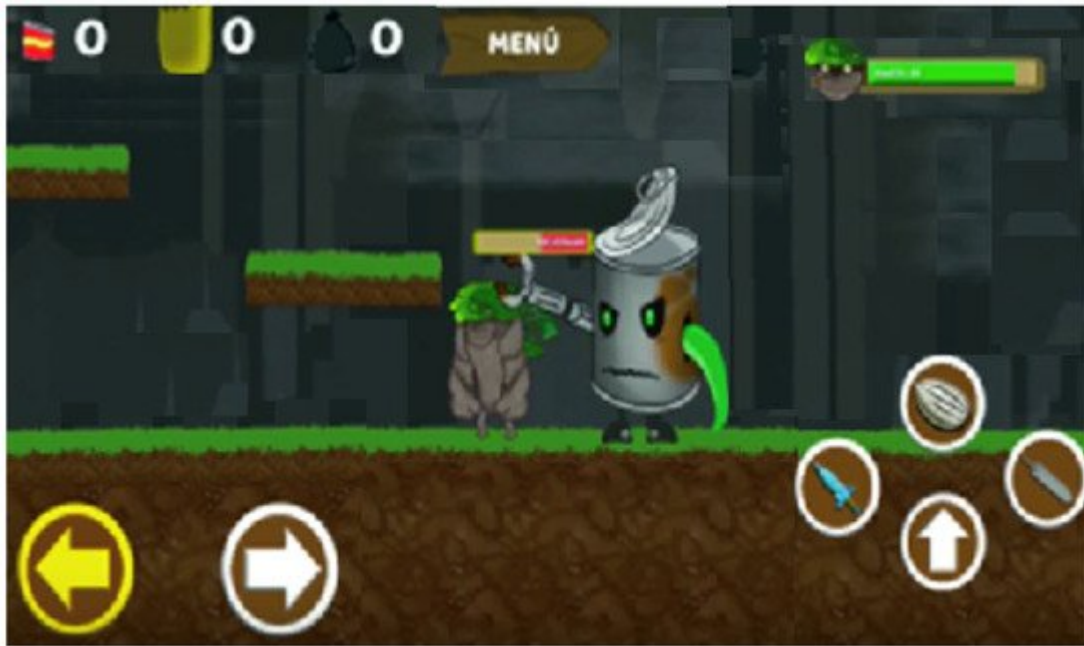




**Figure 3.** Wu and Huang's Waste Management Simulation Game evaluated two groups' planning decisions with respect to economic and environmental impact (Adapted with permission from Ref. [6]).

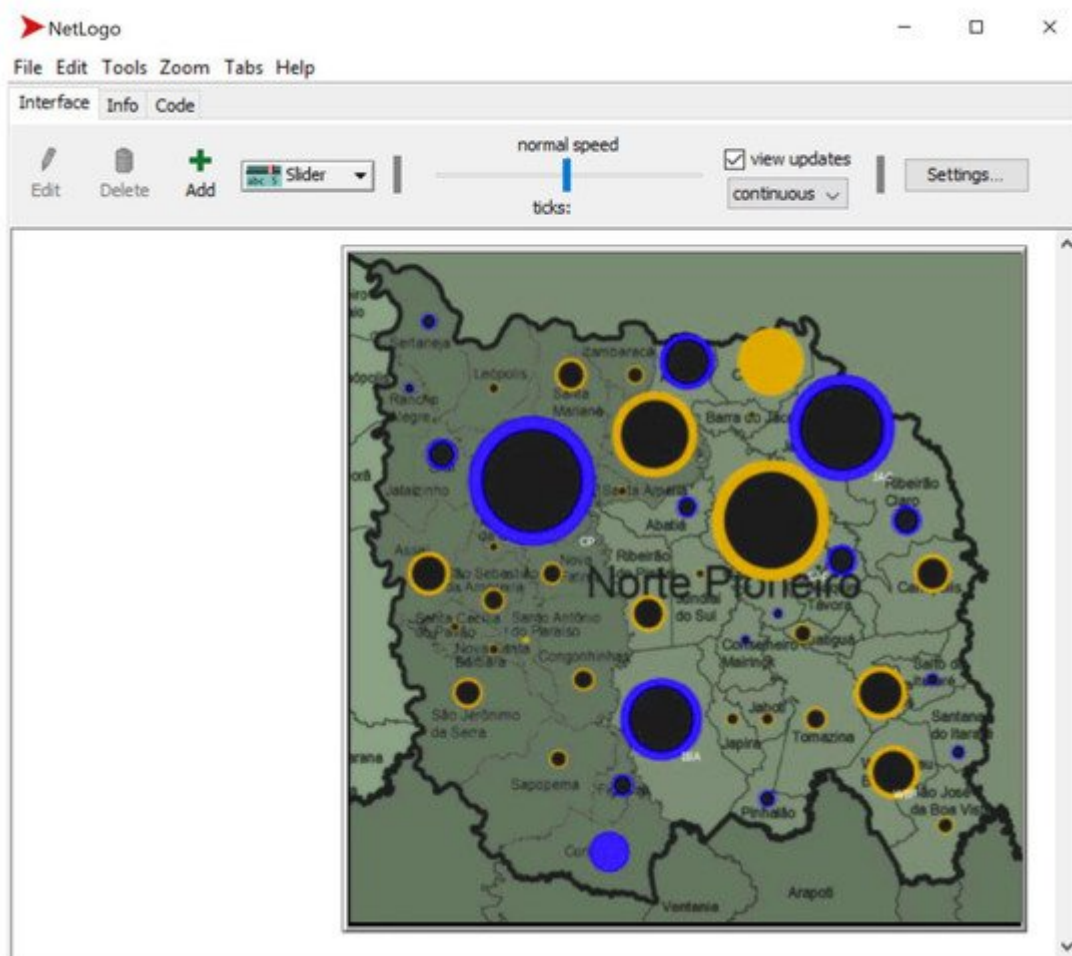
*Wood of War* is a serious game for waste management research created by Salazar et al. [7]. This game (**Figure 4**) uses mobile user data to identify areas with excessive solid waste build-up in Colima, Mexico throughout gameplay, and then compares these data to a map of areas in Colima, Mexico with significant amounts of rainfall to identify potential risk points where rain and trash could mix, blocking sewer drains and causing flooding. The game encourages players to go to these areas to destroy or dispose of enemies modeled to resemble sentient trash into piles of waste. Users are given extra points if they find a new area of excess waste and tag it using GPS for the developers [7]. This cycle of finding enemies in the real-world waste and finding trash-laden locations for more points-bearing enemies keeps game participation high and allows the developers to collect data valuable to local waste removal services [7]. Serious games like *Wood of War* can be specialized to a specific area of need like Colima, Mexico, where urbanization has been steadily growing in recent years while the waste management system is struggling to keep up with its urban population's excess waste. The game identifies areas of importance for waste management officials to address such that associated negative externalities, such as flooding from

blocked sewer drains, can be managed responsively. Understanding where waste build-up occurs most frequently by using the game's data can also help officials build more efficient waste removal routes.



**Figure 4.** *Wood of War* encourages players to map trash by using real-world data to spawn trash monsters (Adapted with permission from Ref. [7]).

Other gamified software for waste management is the Multi-Agent-Based Modelling environment *NetLogo* [8] (**Figure 5**), developed in 1997 by Professor Uri Wilensky at the Center of Connected Learning (CCL) at Tufts University. This programmable software has been used in the modeling process in different areas including teaching, education, and research.



**Figure 5.** *NetLogo* was used to model and project waste management in the Norte Pioneiro region of Paraná (Adapted with permission from Ref. [9]).

Eunice David Likotiko, Devotha Nyambo, and Joseph Mwangoka used *NetLogo* for the real-time simulation of waste management decisions. In the simulation, citizens are involved in optimizing the cost of waste collection services as well as providing decision algorithms to determine the best mobility for waste collections and bins. The authors' model verified the optimal waste collection route, aiding the development of smart and innovative waste management systems and modeling for real life scenarios. Continuous empirical data and Geographical Information Systems (GIS) are proposed to be used for further model extensions [10].

Addressing sociotechnical aspects of waste management, Vitor Miranda de Souza et al. [9] used the dynamics of waste generation, disposal and collection to assess the eco-effectiveness of a solid waste management plan using *NetLogo*. The authors assessed the eco-effectiveness of Paraná's Norte Pioneiro region, forecasting waste generation, collection, and other waste management processes. Different population growth scenarios were simulated from 2020–2038, with different criteria analyzed to generate success metrics. This illustrates how *NetLogo* and similar ABMs may be used to inform socio-technical and socio-economic aspects of waste management plans as well as model the influence of policy [9].

**Table 1.** Comparison of waste grouping, disposal methods, notification methods, and use cases for Waste Management Systems in Gamified Tools and Commercial Games.

Commercial Games /Research Tools	Information about Waste Management Systems
<i>SimCity 4</i>	All waste lumped as “garbage”
	Multiple disposal avenues (Landfill, Recycling, Waste-to-Energy)
	Waste accumulation reported though desirability reports, Mayor Rating
<i>Cities: Skylines</i>	All waste lumped as “garbage”
	Multiple disposal avenues (Landfill, Recycling, Incinerator, Waste Processing, ...)
	Waste accumulation reported though feedback bubbles
<i>Wu and Huang’s Research Tool</i> <sup>[6]</sup>	All waste lumped as “garbage”
	Multiple disposal avenues (Waste Product Dump, Incinerator, Environment Factory, Trading Companies)
	Waste accumulation reported though reports of garbage-driven natural disasters
<i>Wood of War</i>	Multiple waste monsters found with varied garbage piles
	Waste disposed of by defeating monsters Real-world waste reported through GPS tags
	Real-world waste build-up is communicated to developers, authorities
<i>NetLogo</i>	All waste types lumped
	Sociotechnical approach for complex waste management and decision-making
	Waste management parameters (agents) executed serially. Empirical calibration necessary to mirror real-world scenarios.

A clear opportunity remains to develop a tool that combines gamification and ease-of-use with robust simulation and easy-to-read performance metrics to provide a quick feedback loop relating to policy and other changes.



### 3. Current Status

The main scene is the interactive core of this application. It features an imaginary virtual city with population of 100,000 people that is comprised of nine areas laid out in a  $3 \times 3$  matrix (Figure 7). Each area has unique and distinct parameters that may be randomly defined or tuned related to waste generation and management. When the main scene is loaded, the player camera moves from a close-up view to a top-down perspective to allow an overview of the entire city in a single window. From this top-down view, players are able to select and engage with the various interactive areas and elements of the city.

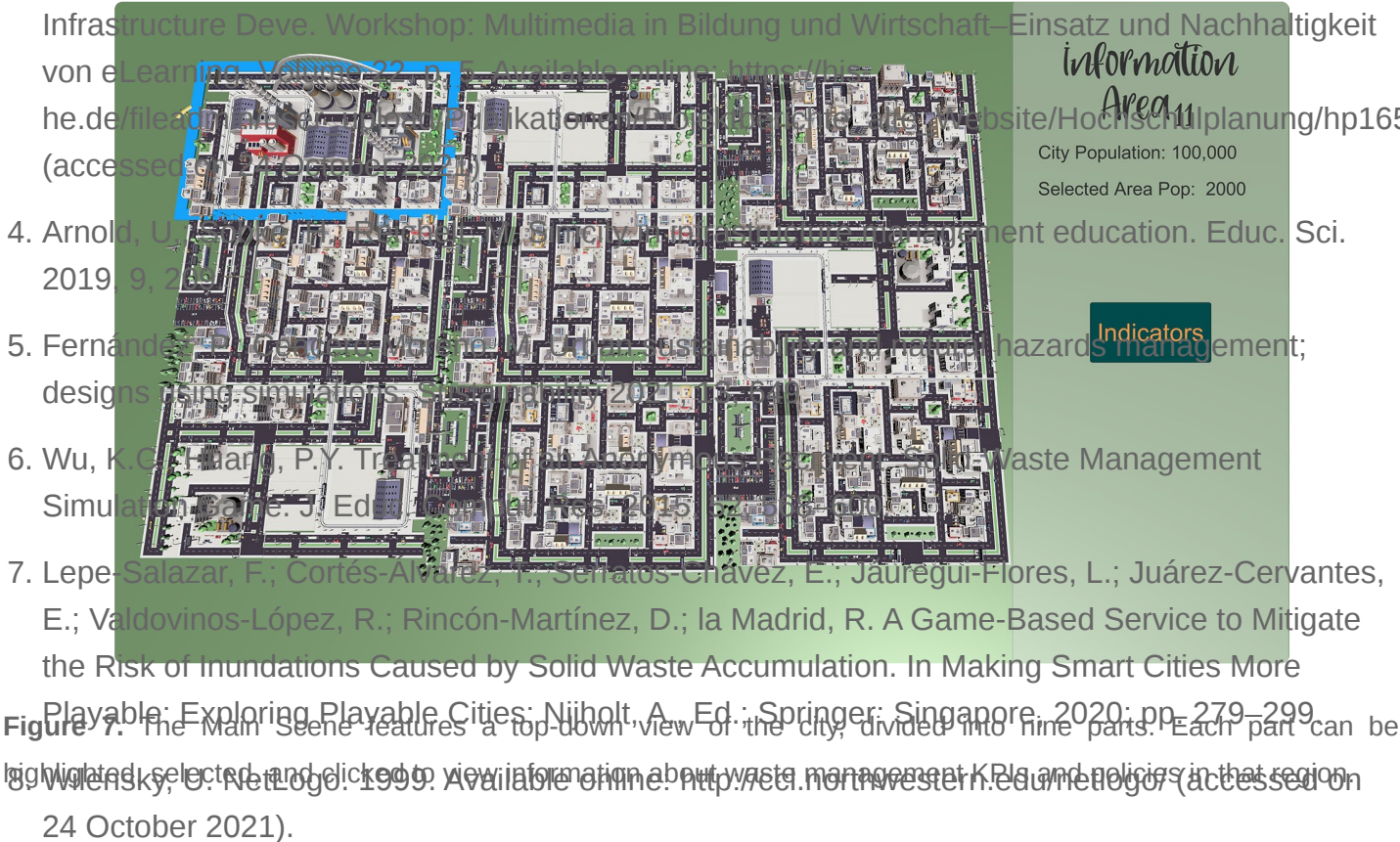
Upon loading the main scene, each area is automatically assigned with a random population number out of specific options. These options are 1500, 2000, 5000, 6500, 7000, 10,000, 18,000, 20,000, and 30,000 to sum to 100,000. The total population of 100,000 people helps to simplify calculations for the user. The graphics and the building models including houses do not reflect the numbers of the area population assigned but are representative and increase user engagement and relatability. In Figure 7, the population of Area<sub>11</sub> was automatically set to 2000 people by the tool. The rest areas were assigned with each area having the value of one of the remaining choices from the options list.



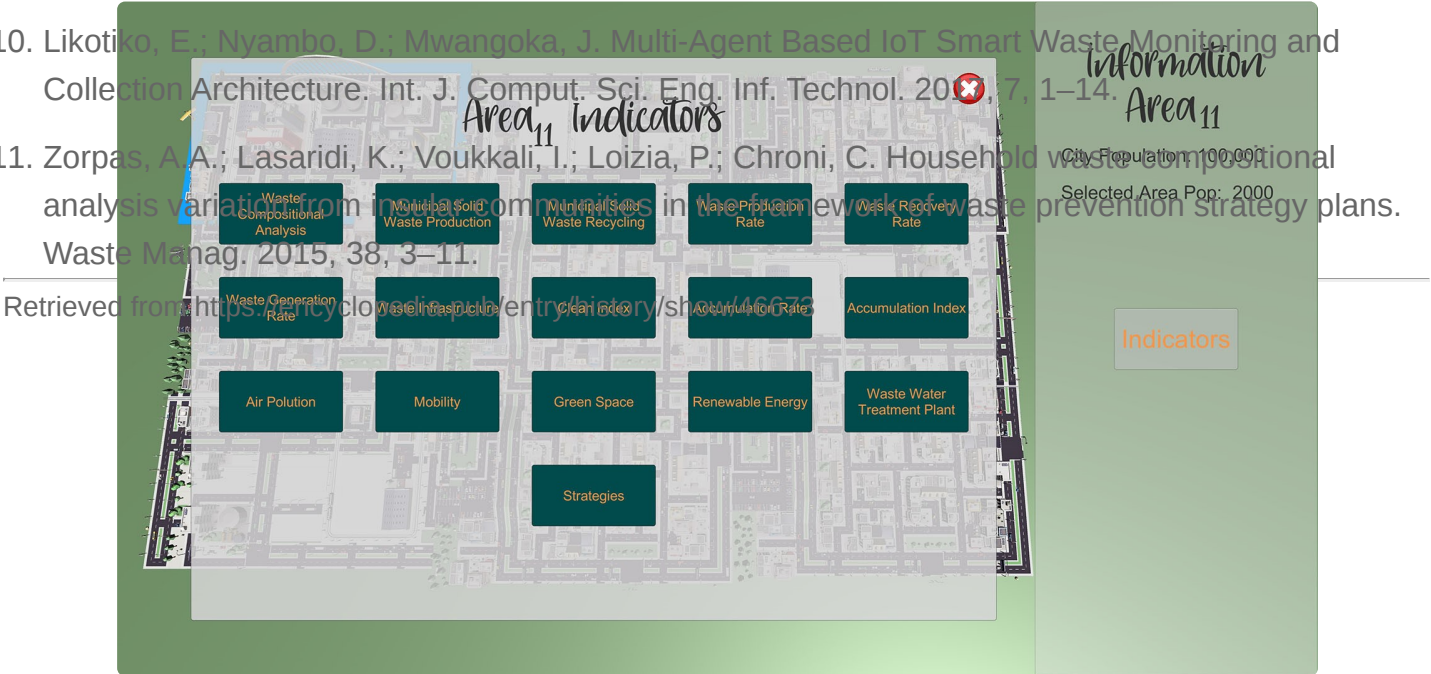
### References

**Figure 6.** The Waste Management Tool's main menu allows players to start the simulator, view the credits, or exit the game.

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3. Haupt, T.; Arnold, U.; Bidlingmaier, W. Studien-und Hochschulübergreifender Einsatz Einer Engl.-spr. Multimedialen Urban Infrastructure Development Simulation in der Akademischen Ausund Weiterbildung-MURIDS (Cross-Study and Cross-University Use of an English Multimedia Urban



Having selected a specific area of the virtual city, the users may press the “Indicators” button on the right side of their screen. After doing so, a panel with the indicators (Figure 8) for the selected area appears.



**Figure 8.** Key performance indicators for each region are shown on a dashboard to provide a high-level, easily interperable overview of waste management performance.

**Table 2.** Waste Compositional Analysis categories for a population of 100,000 people and possible range in tn for each of the categories (figures per [11](#)). This table is used only for designing purposes and its amounts were later scaled to express the upper and lower bounds of each of the area population options.

Categories of Waste	Scaled Est. Amount (tn)	Range (tn)
PMD	7639	5000–10,000
Plastic Film	3588	2000–5000
Plastics Non-Recyclable	1835	1000–3000
Aluminium/Ferrous	682	500–1000
Paper	8572	6000–10,000
Glass	4327	3000–5000
Toilet and Kitchen Paper	9652	8000–11,000
Food Waste (edible)	12,055	10,000–14,000
Food Waste (inedible)	4091	3000–5000
Organic Waste (Green Waste, Yard Waste)	22,243	20,000–25,000
Others	6494	5000–7000

**Table 3.** The Lower and Upper Bounds for each of the categories for all population options. These values were scaled based on the range from Table 15.

	Population: 1500		Population: 2000		Population: 5000		Population: 6500		Population: 7000		Population: 10,000		Population: 18,000		Population: 20,000		Population: 30,000	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
PMD	750	1500	100	200	250	500	325	650	350	700	500	1000	900	1800	1000	2000	1500	3000
Plastic Film	300	750	40	100	100	250	130	325	140	350	200	500	360	900	400	1000	600	1500
Plastic Non Recyclable	150	450	20	60	50	150	65	195	70	210	100	300	180	540	200	600	300	900
Aluminun/ Ferrous	75	150	10	20	25	50	32	65	35	70	50	100	90	180	100	200	150	300
Paper	900	1500	120	200	300	500	390	650	420	700	600	1000	1080	1800	1200	2000	1800	3000
Glass	450	750	60	100	150	250	195	325	210	350	300	500	540	900	600	1000	900	1500
Toilet and Kitchen paper	1200	1650	160	220	400	550	520	715	560	770	800	1100	1440	1980	1600	2200	2400	3300
Food Waste Edible	1500	2100	200	280	500	700	650	910	700	980	1000	1400	1800	2520	2000	2800	3000	4200
Food Waste Inedible	450	750	60	100	150	250	195	325	210	350	300	500	540	900	600	1000	900	1500



Organic Waste	3000	3750	400	500	1000	1250	1300	1625	1400	1750	2000	2500	3600	4500	4000	5000	6000	7500
Others	750	1050	100	140	250	350	325	455	350	490	500	700	900	1260	1000	1400	1500	2100

Similar to the area populations, the tool automatically loads the lower and upper bounds for the relevant population number. At the same time, it randomly sets a new value in the respective sliders for each category, creating a unique but broadly-similar city waste footprint for each user. A representative example for  $Area_{11}$  is showcased in Figure 9. Users may then choose to change these values.



**Figure 9.** Each area's waste generation and policy parameters can be altered independently.

The Municipal Solid Waste Production KPI (MSW-P). This KPI does not have any user-configurable categories and is completely independent of MSW-C. This value comes from the division of the total amount of waste divided by the population of the area.

Based on the tool's randomly-generated amounts (Figure 9) and the population of  $Area_{11}$ , (2000):

$$\frac{Q_{Tot}(t)}{Q_{POP}(t)} = \frac{159 + 93 + 46 + 19 + 148 + 96 + 163 + 240 + 99 + 418 + 105}{2000} = 0.793 \quad (1)$$



The result is the same as the calculated one in Equation (15). This result can change in real time when a slider value from MSW-C panel is also changed.



**Figure 10.** Clicking each metric provides information about how it is calculated, which helps students learn to create effective management policies. These indicators reflect the parameters as identified in Section 3 (note that due to regional differences, the figure shows a comma rather than a period in the numeric text).

These examples are representative of how all models involved in the computation of waste production and management are handled in the game design.

Using these indicators, along with configurable elements thereof, allows individuals to use the game as a means of modelling waste generation and management. Through study and play, users may learn those metrics most affecting waste production and mitigation in order to inform effective policies for diverse scenarios.

With the game created and reflecting the model developed in Section 3, this tool will be used to enable a range of academic studies that will be the subject of future work. Ongoing work will conduct playtesting with diverse constituents, the feedback from which will be fed into a version of the game to be made freely available to researchers (please contact the authors for additional information).